

Standards of Accreditation Chapter 55
Recommended Changes for Consideration ARM 10.55.1001-1003
September 2011 (February Documents with January Edits)

OK for Now	Needs Work	10.55.1001 District's Responsibilities for Program Delivery Standards
	X	(1) It is the school district's responsibility to incorporate content and performance standards into its curriculum, implementing them sequentially.
OK for Now	Needs Work	10.55.1003 Program Foundational Standards
	X	(1) The purpose of all programs is to develop and apply knowledge and skills necessary to pursue lifelong goals and opportunities. Program foundation standards are the common conditions, <u>and practices, and resources that cross will be evident</u> in all programs within a school system to ensure that all students have educational opportunity to learn, develop, and demonstrate learning to the content and performance standards <u>and content specific grade-level learning progressions.</u> All programs shall follow the content and performance standards in the accreditation rules of Montana. In addition, all <u>The</u> programs shall work to:
X		(a) Meet the following conditions:
X		(i) incorporate in curricular programs the distinct and unique cultural heritage of American Indians;
	X	(ii) provide effective health enhancement instruction to all grades and to provide such instruction on a daily basis as part of the basic elementary education program;
	X	(iii) provide physically, emotionally, and educationally safe and supportive learning and working environments, including environments free from bullying, intimidation and harassment;
	X	(iv) <u>(ii)</u> ensure an educational climate that promotes academic freedom and respect for diversity (e.g., <u>gender, race, ethnicity, economic status, native language, disability, special gift and talent</u>); <u>age, marital status, gender, sexual orientation, religion, race, national origin, disabilities, or special needs with prejudice toward none.</u>
X		(iii) maintain high expectations for student performance, behavior and life-long learning;
X		(iv) encourage collaboration among school personnel to plan, assess, and support instruction; and



	X	(vii) (v) build school calendars and schedules based upon instructional needs <u>and student learning.</u>
	X	(b) Include the following practices:
	X	(i) align local curricula with the Montana content and performance standards
	X	(iii) (i) offer engaging experiences that enable students to develop communication skills for fulfillment in their personal lives, workplaces, and communities;
X		(ii) teach ethical behavior and the implications of one's choices;
X		(iii) implement research-based instructional skills and strategies to improve student learning;
X		(iv) challenge students to think critically and use the inquiry process to solve problems and inform decisions;
X		(v) encourage interdisciplinary instruction;
X		(vi) use formative and summative assessments to shape instruction and inform decision making and increase student learning

